January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

**Grade 3 Reading** 

Grade 3 Reading		-						
		Campus % of Students Met Standard (Proficient) and Commended	Students Met Standard (Proficient) and Commended	Students Met Standard (Proficient) and Commended	% Tested (In	% Not Meeting Standard	of Students ir h Achievemer % Met Standard	nt Level % Commended
	1	(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
Student Group	Year							
All Students	2009-10	94	94	91	>99%	6	56	39
	2010-11	84	84	89	>99%	16	72	12
American Indian/Alaskan Native	2009-10	*	*	92	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	83	*	*	*	*
Hispanic	2009-10	*	*	89	>99%	*	*	*
	2010-11	80	80	87	>99%	20	70	10
White	2009-10	91	91	96	>99%	9	45	45
	2010-11	92	92	94	>99%	8	77	15

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

#### **Grade 3 Reading**

Grade 5 Reading								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent Each % Not Meeting Standard (Basic)	of Students ir h Achievemer % Met Standard (Proficient)	Campus at at Level  % Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Female	2009-10	*	*	92	>99%	*	*	*
	2010-11	93	93	91	>99%	7	71	21
Male	2009-10	89	89	90	>99%	11	44	44
	2010-11	73	73	87	>99%	27	*	*
Special Education	2009-10	*	*	84	*	*	*	*
	2010-11	*	*	82	*	*	*	*
Limited English Proficient	2009-10	*	*	87	*	*	*	*
	2010-11	*	*	85	*	*	*	*
Economically Disadvantaged	2009-10	93	93	88	>99%	7	53	40
	2010-11	79	79	85	>99%	21	74	5
Migrant	2009-10	*	*	82	*	*	*	*
	2010-11	*	*	80	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

# For LOMETA SCHOOL (141902001) LOMETA ISD

**Grade 3 Mathematics** 

Grade 3 Mathematics									
			Students Met Standard	Students Met Standard		Percent of Students in Campus at Each Achievement Level			
		, ,	(Proficient) and Commended (Advanced)	(Proficient) and Commended (Advanced)	% Tested (In Campus)	Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
All Students	2009-10	56	56	85	>99%	44	39	17	
	2010-11	72	72	86	>99%	28	56	16	
American Indian/Alaskan Native	2009-10	*	*	86	*	*	*	*	
	2010-11	*	*	86	*	*	*	*	
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	2010-11	*	*	96	*	*	*	*	
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	2010-11	*	*	88	*	*	*	*	
African American	2009-10	*	*	77	*	*	*	*	
	2010-11	*	*	77	*	*	*	*	
Hispanic	2009-10	33	33	82	>99%	67	*	*	
	2010-11	80	80	84	>99%	20	60	20	
White	2009-10	64	64	92	>99%	36	36	27	
	2010-11	62	62	92	>99%	38	46	15	

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

#### **Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	90	*	*	*	*
Female	2009-10	67	67	85	>99%	33	44	22
	2010-11	86	86	86	>99%	14	71	14
Male	2009-10	44	44	85	>99%	56	33	11
	2010-11	55	55	87	>99%	45	36	18
<b>Special Education</b>	2009-10	*	*	76	*	*	*	*
	2010-11	*	*	78	*	*	*	*
<b>Limited English Proficient</b>	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	83	*	*	*	*
<b>Economically Disadvantaged</b>	2009-10	53	53	80	>99%	47	33	20
	2010-11	74	74	82	>99%	26	53	21
Migrant	2009-10	*	*	77	*	*	*	*
	2010-11	*	*	79	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

Grade 4 Reading								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students in h Achievemer  % Met Standard (Proficient)	
Student Group	Year							
All Students	2009-10	88	88	86	>99%	13	56	31
	2010-11	70	70	85	>99%	30	45	25
American Indian/Alaskan Native	2009-10	*	*	89	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	79	*	*	*	*
Hispanic	2009-10	*	*	82	*	*	*	*
	2010-11	50	50	82	>99%	50	38	13
White	2009-10	91	91	93	>99%	9	55	36
	2010-11	82	82	93	>99%	18	45	36

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats (\*\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

#### **Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students in h Achievemen  % Met Standard (Proficient)	
Student Group	Year	, , , , , ,		, , , , , ,	/			<u> </u>
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	90	*	*	*	*
Female	2009-10	*	*	87	>99%	*	*	*
	2010-11	90	90	87	>99%	10	60	30
Male	2009-10	78	78	84	>99%	22	67	11
	2010-11	50	50	84	>99%	50	30	20
Special Education	2009-10	*	*	76	*	*	*	*
	2010-11	*	*	77	*	*	*	*
Limited English Proficient	2009-10	*	*	75	*	*	*	*
	2010-11	*	*	75	*	*	*	*
<b>Economically Disadvantaged</b>	2009-10	86	86	81	>99%	14	57	29
	2010-11	63	63	80	>99%	38	50	13
Migrant	2009-10	*	*	72	*	*	*	*
	2010-11	*	*	72	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

# For LOMETA SCHOOL (141902001) LOMETA ISD

**Grade 4 Mathematics** 

Grade 4 Mathematics								
		Met Standard	Students Met	Students Met		Percent of Students in Campus at Each Achievement Level		
			Standard (Proficient) and Commended (Advanced)	(Proficient) and Commended (Advanced)	% Tested (In Campus)	Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	81	81	87	>99%	19	63	19
	2010-11	70	70	88	>99%	30	45	25
American Indian/Alaskan Native	2009-10	*	*	87	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*
Hispanic	2009-10	*	*	85	*	*	*	*
	2010-11	75	75	86	>99%	25	*	*
White	2009-10	91	91	92	>99%	9	64	27
	2010-11	64	64	92	>99%	36	27	36

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

#### **Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Female	2009-10	*	*	87	>99%	*	*	*
	2010-11	80	80	88	>99%	20	60	20
Male	2009-10	67	67	87	>99%	33	*	*
	2010-11	60	60	88	>99%	40	30	30
Special Education	2009-10	*	*	78	*	*	*	*
	2010-11	*	*	79	*	*	*	*
Limited English Proficient	2009-10	*	*	82	*	*	*	*
	2010-11	*	*	83	*	*	*	*
<b>Economically Disadvantaged</b>	2009-10	79	79	83	>99%	21	57	21
	2010-11	69	69	84	>99%	31	56	13
Migrant	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

Grade 5 Reading								
		Campus % of Students Met Standard (Proficient) and	District % of Students Met Standard (Proficient) and	State % of Students Met Standard (Proficient) and	% Tested		of Students ir h Achievemer % Met	
		Commended (Advanced)	Commended (Advanced)	Commended (Advanced)	(In Campus)	Standard (Basic)	Standard (Proficient)	Commended (Advanced)
Student Group	Year							
All Students	2009-10	82	82	91	>99%	18	55	27
	2010-11	70	70	92	>99%	30	40	30
American Indian/Alaskan Native	2009-10	*	*	94	*	*	*	*
	2010-11	*	*	93	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
African American	2009-10	*	*	89	*	*	*	*
	2010-11	*	*	90	*	*	*	*
Hispanic	2009-10	90	90	88	>99%	10	80	10
	2010-11	60	60	90	>99%	40	*	*
White	2009-10	75	75	96	>99%	25	33	42
	2010-11	69	69	97	>99%	31	31	38

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats (\*\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

#### **Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended	District % of Students Met Standard (Proficient) and Commended	State % of Students Met Standard (Proficient) and Commended	% Tested (In		of Students in h Achievemen % Met Standard	
		(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Female	2009-10	*	*	92	>99%	*	*	*
	2010-11	*	*	93	>99%	*	*	*
Male	2009-10	64	64	90	>99%	36	45	18
	2010-11	50	50	91	>99%	50	42	8
Special Education	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	87	*	*	*	*
Limited English Proficient	2009-10	*	*	76	*	*	*	*
	2010-11	*	*	79	*	*	*	*
Economically Disadvantaged	2009-10	69	69	88	>99%	31	62	8
	2010-11	67	67	89	>99%	33	40	27
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	82	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

**Grade 5 Mathematics** 

Grade 5 Mathematics								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students in h Achievemer  % Met Standard (Proficient)	
Student Group	Year	(Havaneea)	(riavaneca)	(Tuvunceu)	Cumpusy	(Busic)	(Troncient)	(Havaneea)
All Students	2009-10	95	95	91	>99%	5	64	32
	2010-11	80	80	92	>99%	20	40	40
American Indian/Alaskan Native	2009-10	*	*	92	*	*	*	*
	2010-11	*	*	92	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Hispanic	2009-10	*	*	90	>99%	*	*	*
	2010-11	80	80	91	>99%	20	60	20
White	2009-10	92	92	96	>99%	8	50	42
	2010-11	77	77	96	>99%	23	23	54

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

#### **Grade 5 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students in h Achievemen % Met Standard (Proficient)	
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
Female	2009-10	*	*	91	>99%	*	*	*
	2010-11	*	*	92	>99%	*	*	*
Male	2009-10	91	91	91	>99%	9	55	36
	2010-11	67	67	92	>99%	33	42	25
Special Education	2009-10	*	*	84	*	*	*	*
	2010-11	*	*	85	*	*	*	*
Limited English Proficient	2009-10	*	*	82	*	*	*	*
	2010-11	*	*	84	*	*	*	*
Economically Disadvantaged	2009-10	92	92	88	>99%	8	77	15
	2010-11	80	80	89	>99%	20	47	33
Migrant	2009-10	*	*	85	*	*	*	*
	2010-11	*	*	85	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

# For LOMETA SCHOOL (141902001) LOMETA ISD

Grade 5 Science		_						
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students in h Achievemen  % Met Standard (Proficient)	
Student Group	Year	,	,	,		, ,	,	,
All Students	2009-10	95	95	86	95	5	60	35
	2010-11	68	68	86	>99%	32	37	32
American Indian/Alaskan Native	2009-10	*	*	90	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	*	*	78	*	*	*	*
	2010-11	*	*	78	*	*	*	*
Hispanic	2009-10	89	89	82	90	11	67	22
	2010-11	60	60	82	>99%	40	40	20
White	2009-10	*	*	94	>99%	*	*	*
	2010-11	77	77	93	>99%	23	38	38

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats (\*\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

#### **Grade 5 Science**

Grade 5 Science		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students in h Achievemer % Met Standard (Proficient)	
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Female	2009-10	*	*	84	91	*	*	*
	2010-11	*	*	84	>99%	*	*	*
Male	2009-10	90	90	88	>99%	10	50	40
	2010-11	50	50	87	>99%	50	42	8
Special Education	2009-10	*	*	66	*	*	*	*
	2010-11	*	*	67	*	*	*	*
Limited English Proficient	2009-10	*	*	68	*	*	*	*
	2010-11	*	*	68	*	*	*	*
Economically Disadvantaged	2009-10	91	91	81	92	9	73	18
	2010-11	67	67	80	>99%	33	33	33
Migrant	2009-10	*	*	76	*	*	*	*
	2010-11	*	*	74	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

Grade 6 Reading								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students in h Achievemen % Met Standard (Proficient)	
Student Group	Year							
All Students	2009-10	83	83	85	>99%	17	44	39
	2010-11	73	73	84	>99%	27	45	27
American Indian/Alaskan Native	2009-10	*	*	88	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	85	*	*	*	*
African American	2009-10	*	*	82	*	*	*	*
	2010-11	*	*	80	*	*	*	*
Hispanic	2009-10	57	57	81	>99%	43	29	29
	2010-11	73	73	79	>99%	27	64	9
White	2009-10	*	*	92	>99%	*	*	*
	2010-11	80	80	91	>99%	20	30	50

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats (\*\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

#### **Grade 6 Reading**

		Students	District % of Students	Students		Percent of Students in Campus at Each Achievement Level		
		Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	89	*	*	*	*
Female	2009-10	78	78	88	>99%	22	33	44
	2010-11	73	73	87	>99%	27	45	27
Male	2009-10	89	89	83	>99%	11	56	33
	2010-11	73	73	81	>99%	27	45	27
Special Education	2009-10	*	*	71	*	*	*	*
	2010-11	*	*	69	*	*	*	*
Limited English Proficient	2009-10	*	*	59	*	*	*	*
	2010-11	*	*	58	*	*	*	*
<b>Economically Disadvantaged</b>	2009-10	73	73	80	>99%	27	45	27
	2010-11	60	60	78	>99%	40	47	13
Migrant	2009-10	*	*	69	*	*	*	*
	2010-11	*	*	68	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

**Grade 6 Mathematics** 

Grade 6 Mathematics								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students in h Achievemer % Met Standard (Proficient)	
Student Group	Year							
All Students	2009-10	78	78	82	>99%	22	39	39
	2010-11	68	68	82	>99%	32	55	14
American Indian/Alaskan Native	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	84	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	*	*	72	*	*	*	*
	2010-11	*	*	73	*	*	*	*
Hispanic	2009-10	71	71	78	>99%	29	29	43
	2010-11	73	73	79	>99%	27	*	*
White	2009-10	80	80	89	>99%	20	40	40
	2010-11	70	70	89	>99%	30	40	30

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats (\*\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

#### **Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and	Students Met Standard (Proficient) and	State % of Students Met Standard (Proficient) and	% Tested	Each % Not Meeting	of Students ir h Achievemer % Met	at Level
		Commended (Advanced)	Commended (Advanced)	Commended (Advanced)	(In Campus)	Standard (Basic)	Standard (Proficient)	Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	87	*	*	*	*
Female	2009-10	67	67	82	>99%	33	33	33
	2010-11	64	64	83	>99%	36	55	9
Male	2009-10	89	89	81	>99%	11	44	44
	2010-11	73	73	81	>99%	27	55	18
Special Education	2009-10	*	*	64	*	*	*	*
	2010-11	*	*	65	*	*	*	*
Limited English Proficient	2009-10	*	*	65	*	*	*	*
	2010-11	*	*	67	*	*	*	*
<b>Economically Disadvantaged</b>	2009-10	73	73	76	>99%	27	45	27
	2010-11	53	53	77	>99%	47	47	7
Migrant	2009-10	*	*	69	*	*	*	*
	2010-11	*	*	72	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

Grade 7 Reading								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students in h Achievemen  % Met Standard (Proficient)	
Student Group	Year	,	, , ,	, ,	/			
All Students	2009-10	65	65	85	>99%	35	61	4
	2010-11	80	80	85	>99%	20	53	27
American Indian/Alaskan Native	2009-10	*	*	87	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	85	*	*	*	*
African American	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	80	*	*	*	*
Hispanic	2009-10	50	50	80	>99%	50	*	*
	2010-11	50	50	81	>99%	50	*	*
White	2009-10	77	77	93	>99%	23	69	8
	2010-11	*	*	93	>99%	*	*	*

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats (\*\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

#### **Grade 7 Reading**

Grade / Reading								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent Eac % Not Meeting Standard (Basic)	of Students ir h Achievemen % Met Standard (Proficient)	Campus at at Level  % Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Female	2009-10	70	70	87	>99%	30	*	*
	2010-11	71	71	87	>99%	29	43	29
Male	2009-10	62	62	83	>99%	38	54	8
	2010-11	88	88	84	>99%	13	63	25
Special Education	2009-10	40	40	67	>99%	60	*	*
	2010-11	*	*	70	*	*	*	*
Limited English Proficient	2009-10	*	*	53	*	*	*	*
	2010-11	*	*	55	*	*	*	*
Economically Disadvantaged	2009-10	58	58	79	>99%	42	*	*
	2010-11	70	70	80	>99%	30	60	10
Migrant	2009-10	*	*	66	*	*	*	*
	2010-11	*	*	68	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

# For LOMETA SCHOOL (141902001) LOMETA ISD

**Grade 7 Mathematics** 

Grade 7 Mathematics									
			District % of Students Met Standard (Proficient)	Students Met Standard (Proficient)	%	Percent of Students in Campus at Each Achievement Level  % Not %			
		and Commended (Advanced)	and Commended (Advanced)	and Commended (Advanced)	Tested (In Campus)	Meeting Standard (Basic)	Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
All Students	2009-10	43	43	80	>99%	57	35	9	
	2010-11	60	60	80	>99%	40	27	33	
American Indian/Alaskan Native	2009-10	*	*	81	*	*	*	*	
	2010-11	*	*	80	*	*	*	*	
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	2010-11	*	*	94	*	*	*	*	
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	2010-11	*	*	83	*	*	*	*	
African American	2009-10	*	*	69	*	*	*	*	
	2010-11	*	*	69	*	*	*	*	
Hispanic	2009-10	30	30	77	>99%	70	20	10	
	2010-11	67	67	77	>99%	33	33	33	
White	2009-10	54	54	88	>99%	46	46	8	
	2010-11	56	56	89	>99%	44	22	33	

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

#### **Grade 7 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	86	*	*	*	*
Female	2009-10	60	60	80	>99%	40	40	20
	2010-11	43	43	80	>99%	57	14	29
Male	2009-10	31	31	80	>99%	69	*	*
	2010-11	75	75	80	>99%	25	38	38
Special Education	2009-10	20	20	64	>99%	80	*	*
	2010-11	*	*	65	*	*	*	*
Limited English Proficient	2009-10	*	*	59	*	*	*	*
	2010-11	*	*	60	*	*	*	*
Economically Disadvantaged	2009-10	32	32	74	>99%	68	*	*
	2010-11	60	60	74	>99%	40	30	30
Migrant	2009-10	*	*	68	*	*	*	*
	2010-11	*	*	67	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

Grade 8 Reading		-						
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students in h Achievemer  % Met Standard (Proficient)	
Student Group	Year							
All Students	2009-10	*	*	94	>99%	*	*	*
	2010-11	85	85	93	>99%	15	63	22
American Indian/Alaskan Native	2009-10	*	*	95	*	*	*	*
	2010-11	*	*	94	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	92	*	*	*	*
African American	2009-10	*	*	92	*	*	*	*
	2010-11	*	*	91	*	*	*	*
Hispanic	2009-10	*	*	91	>99%	*	*	*
	2010-11	77	77	91	>99%	23	62	15
White	2009-10	*	*	98	>99%	*	*	*
	2010-11	93	93	97	>99%	7	64	29

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats (\*\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

#### **Grade 8 Reading**

Grade o Reading								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent Eac % Not Meeting Standard (Basic)	of Students ir h Achievemer % Met Standard (Proficient)	Campus at at Level  % Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	97	*	*	*	*
Female	2009-10	*	*	95	>99%	*	*	*
	2010-11	92	92	95	>99%	8	58	33
Male	2009-10	*	*	93	>99%	*	*	*
	2010-11	80	80	92	>99%	20	67	13
Special Education	2009-10	*	*	83	>99%	*	*	*
	2010-11	71	71	83	>99%	29	57	14
Limited English Proficient	2009-10	*	*	66	*	*	*	*
	2010-11	*	*	66	*	*	*	*
Economically Disadvantaged	2009-10	*	*	91	>99%	*	*	*
	2010-11	82	82	90	>99%	18	55	27
Migrant	2009-10	*	*	83	*	*	*	*
	2010-11	*	*	82	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

**Grade 8 Mathematics** 

Grade 8 Mathematics								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students in h Achievemen  % Met Standard (Proficient)	
Student Group	Year	,	,	,	1 /	,	/	,
All Students	2009-10	73	73	86	>99%	27	65	8
	2010-11	70	70	87	>99%	30	67	4
American Indian/Alaskan Native	2009-10	*	*	85	*	*	*	*
	2010-11	*	*	85	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	89	*	*	*	*
African American	2009-10	*	*	79	*	*	*	*
	2010-11	*	*	80	*	*	*	*
Hispanic	2009-10	86	86	83	>99%	14	*	*
	2010-11	62	62	84	>99%	38	*	*
White	2009-10	72	72	93	>99%	28	61	11
	2010-11	79	79	93	>99%	21	71	7

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

#### **Grade 8 Mathematics**

Grade & Mathematics		Campus % of Students Met Standard (Proficient) and Commended	District % of Students Met Standard (Proficient) and Commended	State % of Students Met Standard (Proficient) and Commended	% Tested (In		of Students in h Achievemen % Met Standard	
		(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	92	*	*	*	*
Female	2009-10	*	*	87	>99%	*	*	*
	2010-11	83	83	88	>99%	17	75	8
Male	2009-10	65	65	86	>99%	35	55	10
	2010-11	60	60	86	>99%	40	*	*
Special Education	2009-10	40	40	72	>99%	60	20	20
	2010-11	71	71	74	>99%	29	*	*
Limited English Proficient	2009-10	*	*	63	*	*	*	*
	2010-11	*	*	63	*	*	*	*
Economically Disadvantaged	2009-10	63	63	81	>99%	37	*	*
	2010-11	68	68	82	>99%	32	64	5
Migrant	2009-10	*	*	75	*	*	*	*
	2010-11	*	*	75	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

# For LOMETA SCHOOL (141902001) LOMETA ISD

Grade 8 Science								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students in h Achievemen  % Met Standard (Proficient)	
Student Group	Year							
All Students	2009-10	60	60	77	>99%	40	32	28
	2010-11	48	48	78	>99%	52	41	7
American Indian/Alaskan Native	2009-10	*	*	79	*	*	*	*
	2010-11	*	*	79	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	81	*	*	*	*
African American	2009-10	*	*	66	*	*	*	*
	2010-11	*	*	68	*	*	*	*
Hispanic	2009-10	57	57	70	>99%	43	43	14
	2010-11	43	43	72	>99%	57	36	7
White	2009-10	61	61	88	>99%	39	28	33
	2010-11	53	53	89	>99%	47	47	7

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats (\*\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

#### **Grade 8 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent Eac % Not Meeting Standard (Basic)	of Students ir h Achievemen % Met Standard (Proficient)	Campus at at Level  % Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	86	*	*	*	*
Female	2009-10	83	83	74	>99%	17	67	17
	2010-11	46	46	75	>99%	54	38	8
Male	2009-10	53	53	79	>99%	47	21	32
	2010-11	50	50	80	>99%	50	44	6
Special Education	2009-10	*	*	58	*	*	*	*
	2010-11	29	29	60	>99%	71	*	*
Limited English Proficient	2009-10	*	*	39	*	*	*	*
	2010-11	*	*	41	*	*	*	*
Economically Disadvantaged	2009-10	44	44	68	>99%	56	39	6
	2010-11	50	50	70	>99%	50	42	8
Migrant	2009-10	*	*	60	*	*	*	*
	2010-11	*	*	62	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

Grade 10 English Langua	ge Arts	-						
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students in h Achievemer % Met Standard (Proficient)	
Student Group	Year							
All Students	2009-10	89	89	90	90	11	*	*
	2010-11	81	81	90	96	19	73	8
American Indian/Alaskan Native	2009-10	*	*	91	*	*	*	*
	2010-11	*	*	90	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	89	*	*	*	*
African American	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	87	*	*	*	*
Hispanic	2009-10	82	82	87	92	18	*	*
	2010-11	71	71	87	93	29	64	7
White	2009-10	*	*	94	>99%	*	*	*
	2010-11	89	89	94	>99%	11	78	11

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats (\*\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

**Grade 10 English Language Arts** 

Grade 10 Eligiish Languag								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemen % Met Standard (Proficient)	
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Female	2009-10	88	88	93	>99%	13	*	*
	2010-11	79	79	93	>99%	21	64	14
Male	2009-10	91	91	86	85	9	*	*
	2010-11	83	83	87	92	17	*	*
Special Education	2009-10	*	*	67	*	*	*	*
	2010-11	*	*	66	*	*	*	*
Limited English Proficient	2009-10	*	*	50	*	*	*	*
	2010-11	*	*	53	*	*	*	*
<b>Economically Disadvantaged</b>	2009-10	88	88	85	94	13	*	*
	2010-11	75	75	86	95	25	70	5
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	60	60	80	>99%	40	40	20

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

**Grade 10 Mathematics** 

Grade 10 Mathematics								
		Campus % of Students Met Standard (Proficient) and Commended	Students Met Standard (Proficient) and Commended	Students Met Standard (Proficient) and Commended	% Tested (In	% Not Meeting Standard	of Students in h Achievemer % Met Standard	t Level % Commended
C4 1 C	37	(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
Student Group	Year		0.7					
All Students	2009-10	85	85	74	>99%	15	75	10
	2010-11	65	65	74	>99%	35	58	8
American Indian/Alaskan Native	2009-10	*	*	74	*	*	*	*
	2010-11	*	*	73	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	90	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	73	*	*	*	*
African American	2009-10	*	*	61	*	*	*	*
	2010-11	*	*	61	*	*	*	*
Hispanic	2009-10	73	73	69	>99%	27	64	9
	2010-11	64	64	69	>99%	36	57	7
White	2009-10	*	*	83	>99%	*	*	*
	2010-11	67	67	83	>99%	33	*	*

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

#### **Grade 10 Mathematics**

Grade 10 Wathematics								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	80	*	*	*	*
Female	2009-10	88	88	74	>99%	13	63	25
	2010-11	71	71	74	>99%	29	57	14
Male	2009-10	83	83	73	>99%	17	*	*
	2010-11	58	58	74	>99%	42	*	*
Special Education	2009-10	*	*	51	*	*	*	*
	2010-11	*	*	52	*	*	*	*
Limited English Proficient	2009-10	*	*	42	*	*	*	*
	2010-11	*	*	44	*	*	*	*
<b>Economically Disadvantaged</b>	2009-10	82	82	66	>99%	18	76	6
	2010-11	65	65	67	>99%	35	60	5
Migrant	2009-10	*	*	65	*	*	*	*
	2010-11	60	60	62	>99%	40	40	20

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

Grade 10 Science

Grade 10 Science								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students in h Achievemen  % Met Standard (Proficient)	
Student Group	Year	(Advanced)	(Advanced)	(Advanced)	Campus)	(Dasic)	(Proficient)	(Advanced)
-	+							
All Students	2009-10	70	70	73	>99%	30	60	10
	2010-11	71	71	75	92	29	58	13
American Indian/Alaskan Native	2009-10	*	*	77	*	*	*	*
	2010-11	*	*	78	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	89	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	73	*	*	*	*
African American	2009-10	*	*	61	*	*	*	*
	2010-11	*	*	62	*	*	*	*
Hispanic	2009-10	64	64	65	>99%	36	55	9
	2010-11	67	67	68	86	33	58	8
White	2009-10	78	78	86	>99%	22	67	11
	2010-11	78	78	87	>99%	22	67	11

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

#### **Grade 10 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	85	*	*	*	*
Female	2009-10	63	63	71	>99%	38	50	13
	2010-11	71	71	73	>99%	29	64	7
Male	2009-10	75	75	75	>99%	25	67	8
	2010-11	70	70	76	83	30	50	20
Special Education	2009-10	*	*	45	*	*	*	*
	2010-11	*	*	46	*	*	*	*
Limited English Proficient	2009-10	*	*	29	*	*	*	*
	2010-11	*	*	31	*	*	*	*
Economically Disadvantaged	2009-10	71	71	63	>99%	29	59	12
	2010-11	61	61	65	90	39	50	11
Migrant	2009-10	*	*	55	*	*	*	*
	2010-11	*	*	53	60	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

				Read	ling/Language	Arts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	99	99	>99%	86	86	88
	2010-11	99	99	>99%	81	81	88
American Indian/Alaskan Native	2009-10	*	*	99	*	*	91
	2010-11	*	*	99	*	*	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	99	*	*	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	99	*	*	89
African American	2009-10	*	*	>99%	*	*	84
	2010-11	*	*	>99%	*	*	83

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats (\*\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

## For LOMETA SCHOOL (141902001) LOMETA ISD

				Read	ling/Language	Arts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	98	98	99	77	77	85
	2010-11	99	99	99	70	70	85
White	2009-10	>99%	>99%	>99%	92	92	94
	2010-11	>99%	>99%	>99%	90	90	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	92
Female	2009-10	>99%	>99%	>99%	91	91	90
	2010-11	>99%	>99%	>99%	88	88	90
Male	2009-10	98	98	99	82	82	86
	2010-11	99	99	>99%	74	74	86

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

# For LOMETA SCHOOL (141902001) LOMETA ISD

				Read	ling/Language	Arts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	>99%	99	71	71	66
	2010-11	>99%	>99%	99	64	64	67
Limited English Proficient	2009-10	78	78	99	56	56	77
	2010-11	92	92	99	38	38	78
<b>Economically Disadvantaged</b>	2009-10	99	99	99	81	81	83
	2010-11	99	99	99	74	74	83
Migrant	2009-10	>99%	>99%	98	75	75	75
	2010-11	>99%	>99%	98	58	58	76

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

# For LOMETA SCHOOL (141902001) LOMETA ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	74	74	84
	2010-11	>99%	>99%	>99%	73	73	84
American Indian/Alaskan Native	2009-10	*	*	99	*	*	85
	2010-11	*	*	>99%	*	*	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	86
African American	2009-10	*	*	>99%	*	*	75
	2010-11	*	*	>99%	*	*	75

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats (\*\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

# For LOMETA SCHOOL (141902001) LOMETA ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	65	65	81
	2010-11	>99%	>99%	>99%	70	70	82
White	2009-10	>99%	>99%	>99%	79	79	91
	2010-11	>99%	>99%	>99%	72	72	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	89
Female	2009-10	>99%	>99%	>99%	81	81	84
	2010-11	>99%	>99%	>99%	77	77	85
Male	2009-10	>99%	>99%	>99%	69	69	83
	2010-11	>99%	>99%	>99%	68	68	84

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

# For LOMETA SCHOOL (141902001) LOMETA ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	>99%	99	64	64	61
	2010-11	>99%	>99%	>99%	57	57	63
Limited English Proficient	2009-10	>99%	>99%	>99%	63	63	78
	2010-11	>99%	>99%	>99%	77	77	79
Economically Disadvantaged	2009-10	>99%	>99%	>99%	66	66	79
	2010-11	>99%	>99%	>99%	71	71	79
Migrant	2009-10	>99%	>99%	99	67	67	74
	2010-11	>99%	>99%	>99%	67	67	75

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

# For LOMETA SCHOOL (141902001) LOMETA ISD

			Ac	lditional Acad	lemic Indicato	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	92.0	85.2	80.6	100.0	91.3	83.4
	2010-11	92.0	92.0	84.3	100.0	92.9	85.1
American Indian/Alaskan Native	2009-10	-	-	80.3	-	-	86.6
	2010-11	-	-	84.2	-	-	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific	2009-10						
Islander		n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	*	*	73.8	-	*	76.5
	2010-11	-	-	78.8	*	*	78.8
Hispanic	2009-10	100.0	91.7	73.5	100.0	100.0	77.0
	2010-11	92.3	92.3	78.8	100.0	91.7	80.0

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats (\*\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

# For LOMETA SCHOOL (141902001) LOMETA ISD

			Ac	lditional Acad	lemic Indicato	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	84.6	78.6	89.7	100.0	100.0	91.1
	2010-11	91.7	91.7	91.6	100.0	93.3	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	91.7	84.6	82.9	100.0	80.0	85.0
	2010-11	90.0	90.0	86.5	100.0	92.3	86.8
Male	2009-10	92.3	85.7	78.3	100.0	100.0	81.8
	2010-11	93.3	93.3	82.1	100.0	93.3	83.5
Special Education	2009-10	100.0	100.0	71.8	*	100.0	77.3
	2010-11	85.7	85.7	74.4	100.0	100.0	78.1
Limited English Proficient	2009-10	*	*	56.9	*	*	63.8
	2010-11	*	*	62.8	*	*	67.5

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

# For LOMETA SCHOOL (141902001) LOMETA ISD

			Ac	lditional Acad	lemic Indicato	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	100.0	100.0	78.3	100.0	93.3	76.6
	2010-11	94.7	94.7	81.9	100.0	100.0	83.7
Migrant	2009-10	*	*	69.3	*	*	72.3
	2010-11	*	*	75.7	*	*	76.4

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

# For LOMETA SCHOOL (141902001) LOMETA ISD

		Addition	al Academic I	ndicators
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	n/a	n/a	95.6
	2010-11	n/a	n/a	95.5
American Indian/Alaskan Native	2009-10	n/a	n/a	95.0
	2010-11	n/a	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	n/a	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	n/a	n/a	95.5
African American	2009-10	n/a	n/a	95.2
	2010-11	n/a	n/a	95.1
Hispanic	2009-10	n/a	n/a	95.5
	2010-11	n/a	n/a	95.3
White	2009-10	n/a	n/a	95.7
	2010-11	n/a	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	n/a	n/a	95.7

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats (\*\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

# For LOMETA SCHOOL (141902001) LOMETA ISD

		Addition	al Academic I	ndicators
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	n/a	n/a	95.6
	2010-11	n/a	n/a	95.5
Male	2009-10	n/a	n/a	95.6
	2010-11	n/a	n/a	95.5
Special Education	2009-10	n/a	n/a	94.1
	2010-11	n/a	n/a	94.0
Limited English Proficient	2009-10	n/a	n/a	96.5
	2010-11	n/a	n/a	96.3
Economically Disadvantaged	2009-10	n/a	n/a	95.3
	2010-11	n/a	n/a	95.2
Migrant	2009-10	n/a	n/a	94.1
	2010-11	n/a	n/a	93.9

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012

#### For LOMETA SCHOOL (141902001) LOMETA ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	NONE
2010-11	Missed AYP	NONE

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

#### For LOMETA SCHOOL (141902001) LOMETA ISD

	Bachelors	Masters	Doctorate
Year			
2009-10	82.6	17.4	0.0
2010-11	79.3	20.7	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

January 31, 2012

#### For LOMETA SCHOOL (141902001) LOMETA ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

January 31, 2012

#### For LOMETA SCHOOL (141902001) LOMETA ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.